

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ODOM EL**

Campus Number: **101902115**

2013 Accountability Rating: **Met Standard**

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 Campus Name: ODOM EL
 Campus Number: 101902115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 826
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	80%	*	78%	*	-	-	-	-	*	79%	69%
	2012	78%	68%	71%	*	75%	*	-	-	-	-	*	72%	68%
Mathematics	2013	70%	60%	71%	*	69%	*	-	-	-	-	*	71%	38%
	2012	69%	59%	62%	*	63%	*	-	-	-	-	*	63%	48%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	68%	*	68%	*	-	-	-	-	42%	68%	63%
	2012	77%	70%	70%	*	72%	*	-	-	-	-	*	71%	67%
Mathematics	2013	69%	65%	68%	*	69%	*	-	-	-	-	42%	69%	65%
	2012	69%	66%	54%	*	56%	*	-	-	-	-	*	55%	47%
Writing	2013	70%	67%	82%	*	83%	*	-	-	-	-	42%	84%	83%
	2012	72%	64%	69%	*	70%	*	-	-	-	-	*	70%	62%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	73%	100%	73%	52%	-	-	-	-	48%	74%	68%
	2012	77%	72%	65%	45%	66%	*	-	-	-	-	30%	66%	59%
Reading	2013	80%	72%	71%	100%	70%	63%	-	-	-	-	50%	71%	64%
	2012	79%	72%	70%	*	73%	*	-	-	-	-	*	72%	67%
Mathematics	2013	79%	75%	69%	100%	69%	*	-	-	-	-	50%	70%	60%
	2012	77%	74%	56%	*	58%	*	-	-	-	-	*	57%	47%
Writing	2013	63%	53%	82%	*	83%	*	-	-	-	-	42%	84%	83%
	2012	67%	60%	69%	*	70%	*	-	-	-	-	*	70%	62%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	31%	38%	31%	19%	-	-	-	-	38%	32%	22%
	2012	33%	24%	22%	9%	23%	*	-	-	-	-	11%	23%	14%
Reading	2013	41%	28%	28%	40%	27%	38%	-	-	-	-	43%	29%	17%
	2012	38%	27%	26%	*	27%	*	-	-	-	-	*	27%	16%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	30%	40%	30%	*	-	-	-	-	43%	30%	16%
	2012	33%	27%	17%	*	17%	*	-	-	-	-	*	17%	8%
Writing	2013	32%	19%	36%	*	38%	*	-	-	-	-	25%	37%	33%
	2012	34%	22%	25%	*	25%	*	-	-	-	-	*	26%	19%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	6%	15%	6%	5%	-	-	-	-	0%	6%	5%
	2012	12%	6%	5%	0%	5%	*	-	-	-	-	0%	5%	2%
Reading	2013	17%	8%	8%	20%	7%	13%	-	-	-	-	0%	8%	7%
	2012	15%	8%	7%	*	7%	*	-	-	-	-	*	7%	3%
Mathematics	2013	15%	9%	7%	20%	7%	*	-	-	-	-	0%	8%	5%
	2012	14%	9%	4%	*	4%	*	-	-	-	-	*	4%	2%
Writing	2013	4%	1%	2%	*	2%	*	-	-	-	-	0%	2%	2%
	2012	6%	2%	2%	*	2%	*	-	-	-	-	*	2%	1%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	60%	*	58%	*	-	-	-	-	*	n/a	62%
Mathematics	2013	59%	54%	55%	*	56%	*	-	-	-	-	*	n/a	55%
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	13%	*	12%	*	-	-	-	-	*	n/a	21%
Mathematics	2013	16%	11%	11%	*	11%	*	-	-	-	-	*	n/a	9%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	34%	*	32%	*	-	-	-	-	25%	33%	38%
Mathematics	2013	46%	43%	42%	*	42%	*	-	-	-	-	33%	42%	43%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	92%	90%	65%	87%	65%	81%	-	-	-	*	63%	66%	54%
Not Included in Accountability													
Mobile	4%	5%	6%	13%	5%	19%	-	-	-	*	17%	4%	4%
Other Exclusions	3%	5%	29%	0%	30%	0%	-	-	-	*	20%	30%	42%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	97.3%	94.3%	97.4%	94.6%	*	-	-	*	95.2%	97.4%	97.8%
2010-11	95.7%	95.5%	97.3%	95.7%	97.4%	96.6%	-	*	-	*	96.1%	97.4%	97.7%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 826
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	826	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	163	19.7%	8.5%	7.7%
Grade 1	167	20.2%	8.7%	7.8%
Grade 2	186	22.5%	7.9%	7.7%
Grade 3	150	18.2%	8.0%	7.6%
Grade 4	160	19.4%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	19	2.3%	25.6%	12.7%
Hispanic	783	94.8%	70.1%	51.3%
White	19	2.3%	2.0%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.2%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.7%	1.8%
Economically Disadvantaged	771	93.3%	84.8%	60.4%
Non-Educationally Disadvantaged	55	6.7%	15.2%	39.6%
English Language Learners (ELL)	619	74.9%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	680	82.3%	62.1%	44.7%
Mobility (2011-2012)	143	18.9%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	2.4%	2.1%	6.7%	8.7%	9.7%
Grade 1	5.1%	8.8%	4.4%	5.6%	11.4%	8.2%
Grade 2	2.9%	6.1%	2.9%	0.0%	6.1%	3.9%
Grade 3	6.1%	5.9%	2.1%	7.7%	4.9%	1.6%
Grade 4	0.0%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.9	19.6
Grade 1	19.3	21.1	19.5
Grade 2	18.2	20.5	19.4
Grade 3	20.0	20.5	19.3
Grade 4	18.5	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	59.1	82.2%	61.9%	63.9%
Teachers	49.1	68.3%	48.0%	51.0%
Professional Support	8.0	11.1%	10.1%	9.0%
Campus Administration (School Leadership)	2.0	2.8%	2.9%	2.9%
Educational Aides:	12.8	17.8%	7.7%	9.3%
Total Minority Staff:	51.3	71.4%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	7.8	15.9%	36.5%	9.4%
Hispanic	25.7	52.3%	25.0%	24.9%
White	13.6	27.6%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.1%	1.8%	1.1%
Males	6.0	12.2%	23.5%	23.2%
Females	43.1	87.8%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.6	13.5%	9.2%	7.0%
1-5 Years Experience	19.8	40.4%	32.8%	26.1%
6-10 Years Experience	7.6	15.6%	22.8%	22.7%
11-20 Years Experience	8.0	16.3%	21.9%	26.9%
Over 20 Years Experience	7.0	14.3%	13.3%	17.3%
Number of Students per Teacher	16.8	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	9.8	11.5
Average Years Experience of Teachers with District:	5.9	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,926	\$46,308	\$41,878
1-5 Years Experience	\$47,066	\$46,418	\$44,354
6-10 Years Experience	\$47,753	\$48,483	\$46,784
11-20 Years Experience	\$55,044	\$54,501	\$50,587
Over 20 Years Experience	\$65,715	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,193	\$51,466	\$48,821
Professional Support	\$51,114	\$60,302	\$57,253
Campus Administration (School Leadership)	\$73,553	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	609	73.7%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	6	0.7%	4.3%	7.7%
Special Education	71	8.6%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	9.3%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.8	3.6%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	39.9	81.4%	72.4%	73.2%
Special Education	2.9	5.8%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.